

## ENGLISH ( CLASS – 2 )

Books Recommended: Mridang (NCERT)							
Month	Periods	Lesson	Teaching Aids	Activities (Based on Experiential learning)	Skills	Assessment	Learning Outcome
April	2P	Unit 1 *My Bicycle(Poem) * Picture Reading  <b>* Use of is,am,are Was / were</b>  <b>* punctuation</b> *Comprehension Practice *Picture description(Pg. no. 89)	Visual Aids  <b>Loud Reading</b>  <b>Story Telling</b>  Charts of Bicycle and different parts of Bicycle  Worksheets <b>Explanatory</b>  <b>Discussion</b>  <b>Questioning</b>	<b>Integrated with Art</b> Play a “Guess the Bicycle part” game. * Students will draw a picture of bicycle, labelling the parts and colouring them accurately.  <b>*Vocabulary:</b> New words related to bicycle’s parts and colours.  Flash Card game( Helping Verbs)  *Spell Bee Round 1	Reading and understanding  Creativity  Observing  Reading Skills  LSRW skills will be honed  Dictation	Reading Assessment  Worksheets	*Students will speak about their own bicycle. *Knowledge of different parts of bicycle. *Knowledge of safety  *Relation of helping Verbs with the Subject.  *Picture description will enhance their imaginative and creative skills. *knowledge of present and past by using correct helping verb.
	6P						
	5P						
	2 P 6 P						
	2 P						

May	2P 6P  4 P 2P 3 P	Chapter 2 *Out! Out!  <b>* Noun</b>  <b>*Past Form Of the *Verb</b>	Visual Aids   Examples from daily life	Integrated with Phy.Edu. & Craft *Visit to a school playground and discussion on different games mentioned in Lesson.  *Create any toy with recycled material.	Reading Skills   Problem solving skills	Reading skill   Worksheet	*understanding of different games. *Knowledge of indoor and outdoor games. *Recognise the importance of collaboration and fun when playing with others. *Creativity and Imagination in making their own playthings
		*Composition	<b>(Explanatory method)</b>  Questioning	*Noun Activity with clay. Flash Card game   * "Show and Tell" (Composition and Lesson based)	Observing   Writing skills	Writing skill	*Develop their observing and writing skills.

Month	Periods	Lesson	Teaching Aids And Methodologies	Activities (Based on Experiential learning)	Skills	Assessment	Learning Outcome
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July	<p>2P</p> <p>6P</p> <p>5P</p> <p>2 P</p> <p>2 P</p> <p>1P</p>	<p>Unit 2</p> <p>*It is fun(Poem)</p> <p><b>*Verbs</b></p> <p><b>*Reordering of Sentences</b></p> <p><b>*Genders</b></p> <p>*Practice of Unseen Comprehension.</p>	<p>* Verbs through Actions</p> <p>*Flash Cards <b>(Group Discussion method)</b></p> <p><b>(Demonstrative)</b></p>	<p>Integrated with Art</p> <p>*Draw picture/ mask of any animal mentioned in poem</p> <p>*Integrated with Physical Education( Frog Race)</p> <p>*Identification of Sounds of different animals</p> <p>Circle Time- How did they spend holidays?</p>	<p>*Rhyming words</p> <p>*Writing Skills</p>	<p>Speaking skills</p> <p>Worksheet</p> <p>Reading Assessment</p>	<p>*Sounds of different animals</p> <p>*Formation of Sentences</p> <p>*Understanding of Action words</p> <p>*Importance of animals in the ecosystem.</p>
August	<p>3P</p> <p>6P</p> <p>3 P</p> <p>4P</p>	<p>Chapter 2</p> <p>*Seeing without seeing</p> <p><b>*opposites</b></p> <p><b>* Adjectives</b></p> <p>*Picture</p>	<p>*Examples from the real life.</p> <p>*Movie show based on successful Disabled Person.</p>	<p>*Mystery Bag( Adjectives)</p> <p>*Students will frame sentences using</p>	<p>Reading Skills</p>	<p>Maintenance of notebooks, worksheet,</p>	<p>*Students will learn to empathize with the challenges faced by the disabled.</p> <p>*Knowledge about describing</p>

September	2P	Comprehension * Unseen Comp.	( <b>Explanatory method</b> )	Adjectives.	Writing skills	Dictation	words.
	2 P		*Flash Cards <b>(Questioning method)</b>	*Worksheets Integrated with Art Draw any aquatic animal.			
	1P	*Picture Description. (Pg. no. 22-23) Unit 3 *Come back soon(poem) <b>* Article</b> <b>*Prepositions</b> * Practice of Unseen Comprehension	<b>Group discussion</b>  <b>Flash cards of preposition words, vowels and consonant sounds</b>	“Show and Tell”: Mode of transport with toy vehicles  *Game “Simon Says”(Prepositions).	*writing Skills  *Observation skills.  *Speaking skills	Written Assessment.  Worksheet	* Students will come to know about the usage of positional words. *Use of different modes of transportation. * Knowledge about Vowels and consonant.

Month	Periods	Lesson	Teaching Aids And Methodologies	Activities (Based on Experiential learning)	Skills	Assessment	Learning Outcome
Oct.	2P 5P  4P 4P  2P	Chapter 2 *Between Home and School  *This is my Town(Poem)  *Number nouns *Homophones *Comprehension Practice	Drawing file, colours  Visual Aids  Flash cards <b>(Explanatory Discussion Method)</b>	*Integrated with Art(Scenic view)  *Flash Card(Number nouns, Homophones)  *Riddles	Vocabulary( Words related to Nature)  Reading Skill	*Random Questioning  *Worksheet  *Written Test	*Awareness about their own locality, town and school.  *Develop imagination, and drawing skills.  *Words of similar sounds with different meaning.  *Develop speaking skills and Reading Skills.
Nov.	2P 6P  3P 4P 5P 3P	Unit 4 *A show of Clouds(Poem)  *My Name *Conjunction * pronouns *Application for Sick leave & Urgent piece of work *Unseen Comprehension	*Live Examples  * Visual Aids  *Flash cards <b>(Explanatory) (Discussion Method)</b>	*Integrated with Art(drawing of clouds) Enactment of Chapter " My Name"  *Bingo ( Conjunction) *Who answer first	Problem solving skills  Speaking Skills  Observational skills  Writing Skills	Speaking Assessment  Worksheets	*enhancing the vocabulary  *Students will be able to describe different characteristics of clouds  * Team work  *Learn uses of different conjunction

Dec	2P 6P 4P 2P 4P	Chapter 3 *The Crow(Poem) *The Smart Monkey <b>*Adverbs</b> *Unseen Comprehension *Composition My School My Classroom	*Live examples *Modules *Questioning  <b>*(Discussion)</b>	*Rhyming Words *Story telling Activity *Enactment of short play( Theme Cleanliness) *Act it out games(Adverb) *Describe your class room	Narration  Reading skills Writing Skills  Discussion	Random Questioning  Written Assessment	*Developing confidence.  *Acceptance of different identities * Importance of cleanliness *Understanding of Adverbs
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Month	Periods	Lesson	Teaching Aids	Activities (Based on Experiential learning)	Skills	Assessment	Learning Outcome
Jan.	3P 6P  4P   3P  2P	Unit 5 *Little Drops of Water(Poem) * We all are Indians <b>*Helping Verbs (Has/Have)</b> <b>*Picture Comprehension Practice</b>	* Visual Aids <b>Narrative method )</b>  <b>(Explanatory method)</b>  Brainstorming Activity	*Integrated with Music( Song on Rainy Season)  *Rhyming words  *Write sentences using has and have  *Worksheet	Narrative Skills  Writing Skills  Speaking skills	Written Test  Speaking Assessment	*Importance of Water  *Knowledge of different seasons

Feb	2P 6P  4 P 2P 3 P	Unit 5 Something New(Pg. no. 103-107)  *Past form of Verbs *Homophones *Noun  *Practice of Unseen Passage	Visual Aids  Examples from daily life  <b>(Explanatory method)</b>  Questioning	Integrated with Music and Dance Song and dance of any state.  *Noun Activity with clay.  Flash Card game	Reading Skill  Observing  Writing skills	Reading skill  Worksheet  Writing skill	*Knowledge of different states of India (festivals, culture, food etc,)  * words of similar sounds with different meaning
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पुस्तक - सोन चिरैया

हिंदी

कक्षा - दूसरी

मास	कालांश	पाठ्यक्रम	सहायक सामग्री तथा शिक्षक कार्यप्रणाली	गतिविधियाँ(प्रायोगिक ज्ञान पर आधारित)	कौशल	मूल्यांकन	ज्ञानार्जन
अप्रैल	2	कविता- नया सवेरा	पाठ्यपुस्तक के द्वारा कविता का भावपूर्ण वाचन।	प्रातः काल की सैर से क्या-क्या लाभ होते हैं?(सामूहिक चर्चा)	अभिव्यक्ति कौशल, प्रकृति प्रेम	कविता गायन	प्रातः काल के मनोरम दृश्य एवं प्राकृतिक सौंदर्य से परिचित होंगे। बच्चे कविता का हाव-भाव व लय के साथ वाचन सीख जाएँगे।
	6	पाठ 2 शीशा	पाठ्य पुस्तक का वाचन करते हुए कहानी से संबंधित प्रश्नोत्तरी।	नटखट बंदर से संबंधित अपना अनुभव सुनाओ।	जिज्ञासा एवं जागरूकता	श्रुतलेख	जंगल के बारे में जानेंगे। बंदरों की नटखट स्वभाव से परिचित होंगे।
	6	व्याकरण- लिंग बदलो, पैर में लगने वाली र की मात्रा के शब्द , ऋ , रेफ की मात्रा के शब्द	श्यामपट्ट के माध्यम से सामूहिक चर्चा करते हुए व्याकरणिक विषयों की जानकारी देना।	उचित मात्रा लगाते हुए शब्दों का निर्माण	रचनात्मक कौशल	र के रूपों से शब्द बनाना।	व्याकरणिक विषयों का ज्ञान प्राप्त करेंगे। शब्दकोश में वृद्धि
	2	अनुच्छेद	सामूहिक चर्चा करते हुए अनुच्छेद लिखवाया जाएगा।		लेखन कौशल		भाषा की बारीकियों पर ध्यान देते हुए अपनी लेखन विधा को मजबूत करेंगे



मास	कालांश	पाठ्यक्रम	सहायक सामग्री तथा शिक्षक कार्यप्रणाली	गतिविधियाँ(प्रायोगिक ज्ञान पर आधारित)	कौशल	मूल्यांकन	ज्ञानार्जन
मई	6	पाठ 3 ठेले पर बैठी सब्जियाँ	पाठ्य पुस्तक का वाचन करते हुए कहानी से संबंधित प्रश्नोत्तरी।	किन्हीं पाँच सब्जियों के चित्र बनाकर उनमें रंग भरो। (कला के साथ एकीकृत)	सहभागिता	श्रुतलेख	हरी सब्जियों में पाए जाने वाले विभिन्न विटामिन एवं खनिज पदार्थों के बारे में जानेंगे। (अतिरिक्त ज्ञान) श्रुतलेख के माध्यम से शुद्ध वर्तनी का प्रयोग करना सीखेंगे।
	2	गिनती 1 से 20 तक	श्यामपट्ट के द्वारा अंको की बनावट तथा उच्चारण को सुदृढ़ बनाना				
	2	कविता- बादल की मनमानी	पाठ्यपुस्तक द्वारा लय और ताल से कविता पठन।	इंद्रधनुष के रंगों के नाम लिखो। (संगीत के साथ एकीकृत)	प्रकृति प्रेम	कविता गायन	वर्षा ऋतु के बारे में जानेंगे।
	2	प्रार्थना पत्र वचन बदलो।	श्यामपट्ट की सहायता से प्रार्थना पत्र की रूपरेखा स्पष्ट करना।		लेखन कौशल		भाषा की बारीकियों पर ध्यान देते हुए अपनी लेखन विधा को मजबूत करेंगे।
	2	अपना घर है सबको प्यारा पठन के लिए	पाठ्य पुस्तक वाचन।	क्या आपके घर में पालतू जानवर है? उसके बारे में बताएँ। (सामूहिक चर्चा)	पठन कौशल		सभी प्राणियों के प्रति प्रेम एवं दया की भावना से प्रेरित होंगे।

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जुलाई	6	वर्ण विच्छेद। शुद्ध करो। संज्ञा व सर्वनाम की परिभाषा तथा छाँटो।	श्यामपट्ट के माध्यम से सामूहिक चर्चा करते हुए व्याकरणिक विषयों की जानकारी देना।	अपनी कक्षा में से पाँच संज्ञा शब्द ढूँढ कर बताओ। (प्रायोगिक ज्ञान पर आधारित)	सृजनात्मक सोच	कक्षा परीक्षा	व्याकरणिक विषयों का ज्ञान प्राप्त करेंगे। शब्दकोश में वृद्धि
	6	पाठ-7 अध्यापिका की सीख	पाठ्य पुस्तक का वाचन करते हुए कहानी से संबंधित प्रश्नोत्तरी।	यदि खेलते समय आपके मित्र को चोट लग जाए तो आप क्या करेंगे। (सामूहिक चर्चा) शारीरिक शिक्षा के साथ एकीकृत	सहयोग की भावना	सुलेख, श्रुतलेख	घमंड तथा आत्म प्रशंसा आदि दुर्गुणों से दूर रहना सीखेंगे।
	2	अनुच्छेद	सामूहिक चर्चा करते हुए अनुच्छेद लिखवाया जाएगा।		लेखन कौशल		भाषा की बारीकियों पर ध्यान देते हुए अपनी लेखन विधा को मजबूत करेंगे

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अगस्त	6	पाठ- 10 बढ़िया आम	पाठ्य पुस्तक एवं श्यामपट्ट के माध्यम से वार्तालाप करते हुए उच्च स्वर में पाठ का पठन करवाया जाएगा।	आम का चित्र बनाते हुए उसके बारे में पाँच पंक्तियाँ लिखो।	समयानुसार बुद्धि तथा चातुर्य का प्रयोग	मौखिक परीक्षा	बादशाह अकबर के मज़ाक्रिया स्वभाव के बारे में जानेंगे।
	2	कविता- स्वच्छ भारत	पाठ्य पुस्तक द्वारा लय और ताल से कविता पठन	स्वच्छ भारत से संबंधित स्लोगन लिखना।	जागरूकता	कविता गायन	स्वच्छता के प्रति जागरूकता की भावना से प्रेरित होंगे।
	4	गिनती 21 से 40 तक।	श्यामपट्ट के द्वारा अंको की बनावट तथा उच्चारण को सुदृढ़ बनाना				
	2	पठित गद्यांश।	सामूहिक चर्चा		सोचने की क्षमता	प्रश्नोत्तरी।	पठित गद्यांश के माध्यम से पठन कौशल का विकास होगा।

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सितंबर	2	पाठ -9 पौधों का पर्व ( पठन के लिए)	पाठ्य पुस्तक का वाचन करते हुए पाठ से संबंधित प्रश्नोत्तरी।		पठन कौशल		पेड़ों के महत्व से अवगत होंगे। वृक्षारोपण की भावना से प्रेरित होंगे।
	4	कविता -हमारे त्योहार	पाठ्यपुस्तक द्वारा लय और ताल से कविता पठन। (कक्षा वार्तालाप)	भारत में मनाए जाने वाले त्योहार कौन से हैं? आपका मनपसंद त्योहार कौन सा है? (सामूहिक चर्चा)	सामाजिक अनुकूलनशीलता	कविता गायन	कविता को ध्यान से सुन कर अपने शब्दों में सुनाएँगे। भारत में मनाए जाने वाले त्योहारों के बारे में जानेंगे। (अतिरिक्त ज्ञान)
	2	अब आई हँसने की बारी( पृष्ठ संख्या 36)		बच्चे कक्षा में अपना कोई हास्य अनुभव सुनाएँगे। चुटकुला श्रवण	अभिव्यक्ति कौशल		छात्र मनोरंजन

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मास	कालांश	पाठ्यक्रम	सहायक सामग्री तथा शिक्षक कार्यप्रणाली	गतिविधियाँ(प्रायोगिक ज्ञान पर आधारित)	कौशल	मूल्यांकन	
अक्टूबर	6	पाठ -11 घोड़े की भूल	पाठ्य पुस्तक एवं श्यामपट्ट के माध्यम से वार्तालाप करते हुए उच्च स्वर में पाठ का पठन करवाया जाएगा।	मूल्यपरक कहानी	चातुर्य	सुलेख	ज्ञानार्जन  बिना सोचे समझे किए गए कार्यों के दुष्परिणामों से अवगत होंगे।
	6	व्याकरण- अनुच्छेद लिंग बदलो, विलोम शब्द	सामूहिक चर्चा		लेखन कौशल	कक्षा परीक्षा	भाषा की बारीकियों पर ध्यान देते हुए अपनी लेखन विधा को मजबूत करेंगे
	2	कहानी- खरगोश की पूँछ( पृष्ठ संख्या 57) पठन हेतु	पाठ्य पुस्तक पठन				
	2	सतरंगी परियाँ	पाठ्यपुस्तक द्वारा लय और ताल से कविता पठन।	इंद्रधनुष का चित्र बनाना । (कला के साथ एकीकृत)	वैज्ञानिक दृष्टिकोण	कविता गायन	इंद्रधनुष के सात रंगों से परिचित होंगे।

पुस्तक - सोन चिरैया		हिंदी		कक्षा - दूसरी			
मास	कालांश	पाठ्यक्रम	सहायक सामग्री तथा शिक्षक कार्यप्रणाली	गतिविधियाँ(प्रायोगिक ज्ञान पर आधारित)	कौशल	मूल्यांकन	ज्ञानार्जन
नवंबर	4	व्याकरण -क्रिया ,वचन बदलो।	श्यामपट्ट के माध्यम से सामूहिक चर्चा करते हुए व्याकरणिक विषयों की जानकारी देना।	विभिन्न वाक्यों में से क्रिया शब्द छाँटना।	सृजनात्मक कौशल	कार्य पत्रिका	व्याकरणिक विषयों का ज्ञान प्राप्त करेंगे।
	6	पाठ- 13 पाँच बंदर	पाठ्य पुस्तक वाचन।	किसी जानवर के बारे में पांच पंक्तियाँ सुनाओ।	पठन कौशल	पुस्तक वाचन	मनुष्य की बुद्धि एवं प्रगति से अवगत होंगे।
	4	बधाई पत्र	विद्यार्थियों के साथ सामूहिक चर्चा।		लेखन कौशल		भाषा की बारीकियों पर ध्यान देते हुए अपनी लेखन विधा को मजबूत करेंगे
	2	पठित गद्यांश।	सामूहिक चर्चा ।	गद्यांश को पढ़कर उसमें से संज्ञा तथा सर्वनाम शब्द चुनना।	सोचने की क्षमता	प्रश्नोत्तरी।	पठित गद्यांश के माध्यम से पठन कौशल का विकास होगा।

पुस्तक - सोन चिरैया

हिंदी

कक्षा - दूसरी

मास	कालांश	पाठ्यक्रम	सहायक सामग्री तथा शिक्षक कार्यप्रणाली	गतिविधियाँ(प्रायोगिक ज्ञान पर आधारित)	कौशल	मूल्यांकन	ज्ञानार्जन
दिसंबर	6	पाठ-14 मेरी उड़ान मेरी पहचान	पाठ्य पुस्तक का वाचन करते हुए कहानी से संबंधित प्रश्नोत्तरी।	अपने मनपसंद खिलौने के बारे में बताएँ।	आयोजन क्षमता का विकास ,पहल कदमी ,सहयोग की भावना।	श्रुतलेख परीक्षा पाठ्य पुस्तक वाचन।	मिलजुल कर रहने के लिए प्रेरित होंगे। श्रुतलेख के माध्यम से शुद्ध वर्तनी का प्रयोग करना सीखेंगे।
	2	कविता - कविता- मुझे चाँद चाहिए	पाठ्यपुस्तक द्वारा लय और ताल से कविता पठन।	यदि माँ तुम्हें कोई खिलौना लेने को कहती तो तुम कौन सा खिलौना लेते। (संगीत के साथ एकीकृत)		कविता गायन	चाँद के विषय में जानकारी प्राप्त करेंगे। कविता को ध्यान से सुन कर अपने शब्दों में सुनाएँगे।
	4	चित्र देखकर पंक्तियाँ लिखो।	चित्र में घट रही अलग-अलग गतिविधियों को वाक्यों में लिखना।	बच्चे चित्र देखकर वाक्य बनाएँगे।	अभिव्यक्ति कौशल	कक्षा परीक्षा	विद्यार्थी चित्र में दिखाई गई गतिविधियों को अपने शब्दों में लिखने में सक्षम हो जाएँगे।।

पुस्तक - सोन चिरैया

हिंदी

कक्षा - दूसरी

मास	कालांश	पाठ्यक्रम	सहायक सामग्री तथा शिक्षक कार्यप्रणाली	गतिविधियाँ(प्रायोगिक ज्ञान पर आधारित)	कौशल	मूल्यांकन	ज्ञानार्जन
जनवरी	6	पाठ - 15 मेहनत का फल	पाठ्य पुस्तक का वाचन करते हुए कहानी से संबंधित तर्क वितर्क	नाट्य रूपांतरण खरगोश के बारे में पाँच पंक्तियाँ लिखो।	आलस्य का त्याग	पाठ्य पुस्तक वाचन।	परिश्रम के महत्व से अवगत होंगे।
	3	व्याकरण -अनेक शब्दों के लिए एक शब्द।	श्यामपट्ट के माध्यम से सामूहिक चर्चा करते हुए व्याकरणिक विषयों की जानकारी देना।	पाठ्य पुस्तक में से अनेक शब्दों के लिए एक शब्द ढूँढना	रचनात्मक कौशल	कक्षा परीक्षा	शब्दों के प्रयोग से भाषा को सुदृढ़ बनाना। शब्दकोश में वृद्धि
फरवरी	8	कहानी- टोपी वाला और बंदर।  *व्याकरण- पुनरावृत्ति	पठन के लिए		पठन कौशल		



ਕਿਤਾਬ ਦਾ ਨਾਂ:- ਪੰਜਾਬੀ ਪੁਸਤਕ -1(ਪਹਿਲੀ ਭਾਸ਼ਾ)

ਪੰਜਾਬੀ ਜਮਾਤ- ਦੂਜੀ

(2024 -2025)

ਮਹੀਨਾ	ਮਿਆਦ	ਪਾਠਕ੍ਰਮ	ਸਹਾਇਕ ਸਮੱਗਰੀ/ ਕਾਰਜ ਪ੍ਰਣਾਲੀ	ਗਤੀਵਿਧੀ/ਅਨੁਭਵੀ ਸਿੱਖਿਆ ਰਾਹੀਂ ਗਤੀਵਿਧੀ	ਕੋਸ਼ਲ	ਮੁਲਾਂਕਣ	ਗਿਆਨ ਪ੍ਰਾਪਤੀ
ਅਪ੍ਰੈਲ	5	ੳ-ਲ	ਪਾਠ ਪੁਸਤਕ , ਫਲੈਸ਼ ਕਾਰਡ	ਚਾਰ ਅੱਖਰਾਂ ਵਾਲੇ ਸ਼ਬਦ, ਕੰਨਾ , ਸਿਹਾਰੀ ਮਾਤਰਾ ਵਾਲੇ ਸ਼ਬਦਾਂ ਨਾਲ ਸੰਬੰਧਿਤ ਫਲੈਸ਼ ਕਾਰਡ ਦੀ ਵਰਤੋਂ ਕਰਦੇ ਹੋਏ ਗਤੀਵਿਧੀ ਕਰਵਾਈ ਜਾਵੇਗੀ।	ਵਿਦਿ: ਦੀ ਸ਼ਬਦਾਵਲੀ ਵਿੱਚ ਵਾਧਾ ਕਰਨਾ  (ਰਚਨਾਤਮਕ ਸੋਚ)  ਪ੍ਰਭਾਵਸ਼ਾਲੀ ਬੁੱਧੀ	ਭੁਲਾਵੇਂ ਅੱਖਰਾਂ ਤੇ ਸਹੀ ਮਾਤਰਾ ਲਗਾ ਕੇ ਨਵੇਂ ਸ਼ਬਦ ਬਣਾਉਣੇ।  ਕਿਤਾਬ ਪੜ੍ਹਨਾ  ਇਮਲਾ(ਕੰਨਾ, ਸਿਹਾਰੀ)	ਸ਼ਬਦ ਉਚਾਰਨ ਯੋਗਤਾ ਤੇ ਸ਼ਬਦ ਭੰਡਾਰ ਵਿੱਚ ਵਾਧਾ ਹੋਵੇਗਾ।  ਵਰਨਮਾਲਾ ਨਾਲ ਸੰਬੰਧਿਤ ਆਮ ਗਿਆਨ ਬਾਰੇ ਪ੍ਰਸ਼ਨ ਦੱਸੇ ਜਾਣਗੇ।
5	ਚਾਰ ਅੱਖਰਾਂ ਵਾਲੇ ਸ਼ਬਦ	ਪ੍ਰਸ਼ਨ /ਉੱਤਰ ਵਿਧੀ ਫਲਿਪ ਸਿੱਖਣ					
5	ਪਾਠ-4 ਕੰਨਾ ਮਾਤਰਾ  ਪਾਠ- 5 ਸਿਹਾਰੀ ਮਾਤਰਾ						
ਮਈ	5	ਪਾਠ-6 ਬਿਹਾਰੀ ਮਾਤਰਾ  ਪਾਠ-7 ਔਂਕੜ ਮਾਤਰਾ	ਪਾਠ ਪੁਸਤਕ , ਫਲੈਸ਼ ਕਾਰਡ  ਪ੍ਰਸ਼ਨ /ਉੱਤਰ ਵਿਧੀ	ਬਿਹਾਰੀ , ਔਂਕੜ , ਦੁਲੈਂਕੜ ਮਾਤਰਾ ਵਾਲੇ ਸ਼ਬਦਾਂ ਨਾਲ ਸੰਬੰਧਿਤ ਫਲੈਸ਼ ਕਾਰਡ ਦੀ ਵਰਤੋਂ ਕਰਦੇ ਹੋਏ	ਮਾਤਰਾ ਗਿਆਨ ਦਿੰਦੇ ਹੋਏ ਸ਼ਬਦਾਵਲੀ	ਸੁਲੇਖ	ਸ਼ਬਦ ਭੰਡਾਰ ਵਿੱਚ ਵਾਧਾ।

ਜੁਲਾਈ	5	ਪਾਠ-8 ਦੁਲੈਂਕੜ ਮਾਤਰਾ	ਧੁਨੀ ਉਚਾਰਨ ਦਾ ਅਭਿਆਸ	ਗਤੀਵਿਧੀ ਕਰਵਾਈ ਜਾਵੇਗੀ।  ਕਲਾ ਦੇ ਅਧਿਆਪਕ ਦੁਆਰਾ ਸਬਜ਼ੀਆਂ ਤੇ ਰੰਗਾਂ ਨਾਲ ਸੰਬੰਧਿਤ ਚਿੱਤਰ ਬਣਾਉਣੇ ਸਿਖਾਏ ਜਾਣਗੇ।  ਸਬਜ਼ੀਆਂ ਦੇ ਨਾਂ ਨਾਲ ਸੰਬੰਧਿਤ ਅਭਿਨੈ ਕਰਵਾਇਆ ਜਾਵੇਗਾ।  ਸੰਗੀਤ ਅਧਿਆਪਕ ਦੁਆਰਾ ਕਵਿਤਾ ਲੈਅਬੱਧ ਤਰੀਕੇ ਨਾਲ ਸਿਖਾਈ ਜਾਵੇਗੀ	ਵਿੱਚ ਵਾਧਾ।  ਰਚਨਾਤਮਕ ਸੋਚ ਪ੍ਰਗਟਾਵੇ ਦੀ ਸ਼ਕਤੀ	ਕਿਤਾਬ ਪੜ੍ਹਨਾ  ਮਾਤਰਾ ਦੇ ਸ਼ਬਦਾਂ ਦੀ ਲਿਖਤੀ ਪ੍ਰੀਖਿਆ	ਸ਼ੁੱਧ ਉਚਾਰਨ
	5	ਸਬਜ਼ੀਆਂ ਦੇ ਨਾਂ, ਰੰਗਾਂ ਦੇ ਨਾਂ  ਕਵਿਤਾ-ਮੈਡਮ ਜੀ ਨਮਸਤੇ(ਮੌਖਿ ਕ)		ਕਵਿਤਾ ਉਚਾਰਨ			
	5	ਪਾਠ-9 ਲਾਂ ਮਾਤਰਾ	ਪਾਠ ਪੁਸਤਕ , ਫਲੈਸ਼ ਕਾਰਡ	ਲਾਂ, ਦੁਲਾਵਾਂ ਮਾਤਰਾ ਵਾਲੇ ਸ਼ਬਦਾਂ ਨਾਲ ਸੰਬੰਧਿਤ ਫਲੈਸ਼ ਕਾਰਡ ਦੀ ਵਰਤੋਂ ਕਰਦੇ ਹੋਏ	ਮਾਤਰਾ ਗਿਆਨ ਰਾਹੀਂ ਨਵੇਂ ਸ਼ਬਦਾਂ ਦਾ ਗਿਆਨ।	ਕਿਤਾਬ ਪੜ੍ਹਨਾ	ਸ਼ਬਦ ਭੰਡਾਰ ਵਿੱਚ ਵਾਧਾ।  ਸ਼ੁੱਧ ਉਚਾਰਨ

	5	<p>ਪਾਠ-10 ਦੁਲਾਵਾਂ ਮਾਤਰਾ</p> <p>ਆਵਾਜਾਈ ਦੇ ਸਾਧਨਾਂ ਦੇ ਨਾਂ ਕਵਿਤਾ-ਅਬਲੂ - ਬਬਲੂ(ਮੌਖਿਕ)</p>	<p>ਪ੍ਰਸ਼ਨ /ਉੱਤਰ ਵਿਧੀ</p> <p>ਆਵਾਜਾਈ ਦੇ ਸਾਧਨਾਂ ਨਾਲ ਸੰਬੰਧਿਤ ਵੀਡਿਓ</p>	<p>ਗਤੀਵਿਧੀ ਕਰਵਾਈ ਜਾਵੇਗੀ।</p>	<p>ਤਰਕ ਕਰਨ ਦੀ ਯੋਗਤਾ</p>		<p>ਆਵਾਜਾਈ ਦੇ ਸਾਧਨਾਂ ਦੇ ਨਾਵਾਂ ਨੂੰ ਪੰਜਾਬੀ ਵਿੱਚ ਲਿਖਣਾ ਸਿੱਖਣਗੇ।</p>
ਅਗਸਤ	5	<p>ਪਾਠ-11 ਹੋੜਾ ਮਾਤਰਾ</p> <p>ਪਾਠ-12 ਕਨੌੜਾ ਮਾਤਰਾ</p>	<p>ਪਾਠ ਪੁਸਤਕ , ਫਲੈਸ਼ ਕਾਰਡ</p> <p>ਪ੍ਰਸ਼ਨ /ਉੱਤਰ ਵਿਧੀ ਫਲਿੱਪ ਸਿੱਖਣ</p>	<p>ਹੋੜਾ ,ਕਨੌੜਾ ਮਾਤਰਾ ਵਾਲੇ ਸ਼ਬਦਾਂ ਨਾਲ ਸੰਬੰਧਿਤ ਫਲੈਸ਼ ਕਾਰਡ ਦੀ ਵਰਤੋਂ ਕਰਦੇ ਹੋਏ ਗਤੀਵਿਧੀ ਕਰਵਾਈ ਜਾਵੇਗੀ।</p> <p>ਸਰੀਰਿਕ ਸਿੱਖਿਆ ਦੇ ਅਧਿਆਪਕ ਦੁਆਰਾ ਖੇਡਾਂ ਖੇਡਣ ਦੇ ਨਿਯਮ ਦੱਸ ਕੇ ਪੁਰਾਤਨ ਖੇਡਾਂ</p>	<p>ਮਾਤਰਾ ਗਿਆਨ ਰਾਹੀਂ ਨਵੇਂ ਸ਼ਬਦਾਂ ਦਾ ਗਿਆਨ । ਸਵੈ ਭਰੋਸਾ ਹਿੰਮਤ</p>	<p>ਕਿਤਾਬ ਪੜ੍ਹਨਾ  ਇਮਲਾ(ਹੋੜਾ, ਕਨੌੜਾ) ਸੁਲੇਖ</p>	<p>ਸ਼ਬਦ ਭੰਡਾਰ ਵਿੱਚ ਵਾਧਾ।  ਪੁਰਾਤਨ ਖੇਡਾਂ ਦੇ ਨਾਂਵਾਂ ਤੋਂ ਜਾਣੂ ਹੋਣਾ।</p>
	5	<p>ਕਵਿਤਾ-ਖੇਡੋ ਤੇ ਗਾਓ</p>					

<p>ਸਤੰਬਰ</p>	<p>5</p>	<p>ਪਾਠ -14 ਬਿੰਦੀ ਲਗਾਖਰ</p>	<p>ਪਾਠ ਪੁਸਤਕ , ਫਲੈਸ਼ ਕਾਰਡ ਵਿਆਖਿਆਤਮਕ ਵਿਧੀ, ਫਲਿਪ ਸਿੱਖਣ</p>	<p>ਖਿਡਾਈਆਂ ਜਾਣਗੀਆਂ ।  ਬਿੰਦੀ ਲਗਾਖਰ ਨਾਲ ਸੰਬੰਧਿਤ ਫਲੈਸ਼ ਕਾਰਡ ਰਾਹੀਂ ਗਤੀਵਿਧੀ ਕਰਵਾਈ ਜਾਵੇਗੀ ।</p>	<p>ਪ੍ਰਗਟਾਵੇ ਦੀ ਸ਼ਕਤੀ</p>	<p>ਕਿਤਾਬ ਪੜ੍ਹਨਾ</p>	<p>ਲਗਾਂ ਤੋਂ ਬਾਅਦ ਲਗਾਖਰ ਦੀ ਜਾਣਕਾਰੀ ਪ੍ਰਾਪਤ ਕਰਨਾ।</p>
<p>ਅਕਤੂਬਰ</p>	<p>5+5+5</p>	<p>ਪਾਠ-13 ਅੱਧਕ ਲਗਾਖਰ  ਪਾਠ-15ਟਿੱਪੀ ਲਗਾਖਰ  ਦੁੱਤ ਅੱਖਰ- ਪੈਰੀਂ (ਰ), (ਹ),(ਵ)</p>	<p>ਪਾਠ ਪੁਸਤਕ , ਫਲੈਸ਼ ਕਾਰਡ ਵਿਆਖਿਆਤਮਕ ਵਿਧੀ,</p>	<p>ਟਿੱਪੀ,ਅੱਧਕ ਲਗਾਖਰ ਨਾਲ ਸੰਬੰਧਿਤ ਫਲੈਸ਼ ਕਾਰਡ ਰਾਹੀਂ ਗਤੀਵਿਧੀ ਕਰਵਾਈ ਜਾਵੇਗੀ ।</p>	<p>ਲਗਾਖਰਾਂ ਅਤੇ ਦੁੱਤ ਅੱਖਰਾਂ ਦੀ ਜਾਣਕਾਰੀ।</p>	<p>ਕਿਤਾਬ ਪੜ੍ਹਨਾ  ਇਮਲਾ- ਲਗਾਖਰ( ; , ' )</p>	<p>ਲਗਾਂ ਤੋਂ ਬਾਅਦ ਲਗਾਖਰ ਤੇ ਦੁੱਤ ਅੱਖਰਾਂ ਦੀ ਜਾਣਕਾਰੀ ਪ੍ਰਾਪਤ ਕਰਨਾ। ਸ਼ਬਦ ਗਿਆਨ ਵਿੱਚ ਵਾਧਾ।</p>

<p>ਨਵੰਬਰ</p>	<p>5+5+5</p>	<p>ਕਵਿਤਾ-ਬੀਬਾ ਬਾਲ</p> <p>ਪਾਠ- 17 ਸ਼ਬਦ ਲੜੀਆਂ(ਮੌਖਿ ਕ)</p> <p>ਪਾਠ- 18 ਮਾਂ ਅਤੇ ਬੱਚਾ</p> <p>ਫਲਾਂ ਦੇ ਨਾਂ, ਜਾਨਵਰਾਂ ਦੇ ਨਾਂ</p>	<p>ਪਾਠ ਪੁਸਤਕ</p> <p>ਜਾਨਵਰਾਂ ਅਤੇ ਉਹਨਾਂ ਦੇ ਬੱਚਿਆਂ ਦੇ ਨਾਵਾਂ ਤੇ ਫਲਾਂ</p> <p>ਨਾਲ ਸੰਬੰਧਿਤ ਵੀਡੀਓ ਜਾਂ ਚਾਰਟ</p> <p>ਵਿਚਾਰ ਵਟਾਂਦਰਾ</p> <p>ਪ੍ਰਸ਼ਨ/ਉੱਤਰ ਵਿਧੀ</p>	<p>ਸੰਗੀਤ ਅਧਿਆਪਕ ਦੁਆਰਾ ਕਵਿਤਾ ਲੈਅਬੱਧ ਤਰੀਕੇ ਨਾਲ ਸਿਖਾਈ ਜਾਵੇਗੀ</p> <p>ਫਲਾਂ ਤੇ ਜਾਨਵਰਾਂ ਨਾਲ ਸੰਬੰਧਿਤ ਅਭਿਨੈ ਕਰਵਾਇਆ ਜਾਵੇਗਾ।</p>	<p>ਸਹਿ ਸੰਚਾਲਨ ਵਿਧੀ</p> <p>ਜਾਨਵਰਾਂ ਤੇ ਉਹਨਾਂ ਦੇ ਬੱਚਿਆਂ ਦੇ ਨਾਵਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਣਾ।</p> <p>ਪ੍ਰਭਾਵਸ਼ਾਲੀ ਬੁੱਧੀ</p>	<p>ਕਿਤਾਬ ਪੜ੍ਹਨਾ</p> <p>ਲਿਖਤੀ ਪ੍ਰੀਖਿਆ- ਜਾਨਵਰਾਂ ਤੇ ਫਲਾਂ ਦੇ ਨਾਂ</p>	<p>ਸ਼ੁੱਧ ਉਚਾਰਨ</p> <p>ਵਾਕ ਉਚਾਰਨ ਤੇ ਸ਼ਬਦ ਭੰਡਾਰ ਵਿੱਚ ਵਾਧਾ।</p>
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<p>ਦਸੰਬਰ</p>	<p>5+5+5</p>	<p>ਪਾਠ- 19 ਕੌਣ ਕੀ ਖਾਂਦਾ ਹੈ?  ਪਾਠ-20 ਮੇਰਾ ਬਸਤਾ  ਪਾਠ-21 ਰੁੱਖ ਪੰਛੀਆਂ ਦੇ ਨਾਂ  ਕਵਿਤਾ-ਚੋਰੀ ਕਰਨਾ ਪਾਪ ਹੈ। (ਮੌਖਿਕ)</p>	<p>ਪੰਛੀਆਂ ਅਤੇ ਜਾਨਵਰਾਂ ਦੇ ਭੋਜਨ ਨਾਲ ਸੰਬੰਧਿਤ ਵੀਡੀਓ ਜਾਂ ਚਾਰਟ  ਪਾਠ ਪੁਸਤਕ ਵਿਚਾਰ ਵਟਾਂਦਰਾ  ਰੁੱਖਾਂ ਨਾਲ ਸੰਬੰਧਿਤ ਚਾਰਟ</p>	<p>ਮੇਰਾ ਬਸਤਾ ਪਾਠ ਨਾਲ ਸੰਬੰਧਿਤ ਅਭਿਨੈ ਕਰਵਾਇਆ ਜਾਵੇਗਾ।  ਰੁੱਖਾਂ ਨਾਲ ਸੰਬੰਧਿਤ ਗਤੀਵਿਧੀ</p>	<p>ਰੁੱਖ ਕੱਟਣ ਦੇ ਨੁਕਸਾਨ ਦੱਸਦੇ ਹੋਏ ਵੱਧ ਤੋਂ ਵੱਧ ਰੁੱਖ ਲਗਾਉਣ ਦੀ ਪ੍ਰੇਰਨਾ ਦੇਣਾ।  ਤਰਕ ਕਰਨ ਦੀ ਯੋਗਤਾ</p>	<p>ਪਾਠਾਂ ਨਾਲ ਸੰਬੰਧਿਤ ਮੌਖਿਕ /ਲਿਖਤੀ ਟੈਸਟ ਲਿਆ ਜਾਵੇਗਾ।</p>	<p>ਰੁੱਖਾਂ ਦੇ ਮਹੱਤਵ ਤੋਂ ਜਾਣੂ ਹੋਣਾ।  ਸ਼ੁੱਧ ਉਚਾਰਨ</p>
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<p>ਜਨਵਰੀ</p>	<p>5+5</p>	<p>ਪਾਠ-23 ਮੇਰਾ ਸਕੂਲ</p> <p>ਗਿਣਤੀ 1 ਤੋਂ 10 ਤੱਕ(ਪੰਜਾਬੀ ਵਿੱਚ)</p> <p>ਕਵਿਤਾ-ਬਿੱਲੀ ਮਾਸੀ ਡੋ -ਡੋ</p>	<p>ਗਿਣਤੀ ਨਾਲ ਸੰਬੰਧਿਤ ਵੀਡਿਓ</p> <p>ਪ੍ਰਸ਼ਨ/ਉੱਤਰ ਵਿਧੀ</p> <p>ਸੁਰ ਅਤੇ ਲੈਅ ਵਿੱਚ ਕਵਿਤਾ ਗਾਉਣਾ।</p>	<p>ਸਰੀਰਿਕ ਸਿੱਖਿਆ ਦੇ ਅਧਿਆਪਕ ਦੁਆਰਾ ਪਾਠ-23 ਦੇ ਅਧਾਰ ਤੇ ਸਕੂਲ ਵਿੱਚ ਖੇਡੀਆਂ ਜਾਣ ਵਾਲੀਆਂ ਖੇਡਾਂ ਦੇ ਨਿਯਮ ਦੱਸੇ ਜਾਣਗੇ।</p> <p>ਗਿਣਤੀ ਨਾਲ ਸੰਬੰਧਿਤ ਗਤੀਵਿਧੀ ਕਰਵਾਈ ਜਾਵੇਗੀ।</p> <p>ਸੰਗੀਤ ਅਧਿਆਪਕ ਦੁਆਰਾ ਕਵਿਤਾ ਲੈਅਬੱਧ ਤਰੀਕੇ ਨਾਲ ਸਿਖਾਈ ਜਾਵੇਗੀ</p>	<p>ਪ੍ਰਭਾਵਸ਼ਾਲੀ ਬੁੱਧੀ</p> <p>ਸਮਾਜਿਕ ਅਨੁਕੂਲਤਾ</p>	<p>ਪਾਠ ਨਾਲ ਸੰਬੰਧਿਤ ਮੌਖਿਕ/ ਲਿਖਤੀ ਟੈਸਟ</p>	<p>ਗਿਣਤੀ ਦੀ ਜਾਣਕਾਰੀ ਵਿੱਚ ਵਾਧਾ।</p> <p>ਸ਼ੁੱਧ ਉਚਾਰਨ</p>
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ਫਰਵਰੀ	5	ਪਾਠ-24 ਦੀਵਾਲੀ	ਪ੍ਰਸ਼ਨ/ਉੱਤਰ ਵਿਧੀ	ਕਲਾ ਅਧਿਆਪਕ ਦੁਆਰਾ ਦੀਵਾਲੀ ਦੇ ਤਿਉਹਾਰ ਨਾਲ ਸੰਬੰਧਿਤ ਵਸਤੂਆਂ ਦੇ ਚਿੱਤਰ ਬਣਾਉਣੇ ਸਿਖਾਏ ਜਾਣਗੇ।	ਤਰਕ ਕਰਨ ਦੀ ਯੋਗਤਾ	ਪਾਠ ਨਾਲ ਸੰਬੰਧਿਤ ਮੌਖਿਕ/ ਲਿਖਤੀ ਟੈਸਟ	ਤਿਉਹਾਰਾਂ ਦੀ ਜਾਣਕਾਰੀ ਵਿੱਚ ਵਾਧਾ।
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JULY		UNIT-4 Multiplication	Ice-cream sticks Bindi Coloured paper Clay Stickers of different shapes	To tell multiplication as repeated addition using stickers Table pop up activity  To find the product of two numbers by horizontal and vertical arrangements of ice cream sticks and bindi.  Integrated with Art	Decision making Brain storming	Decode the city. Dozing tables	Learn to multiply with single digit and understand that multiplication is repeated addition General awareness related to the units
<b>Month</b>	<b>Period</b>	<b>Lesson</b>	<b>Teaching Aids &amp; Teaching Methodology</b>	<b>Activities (Based on Experiential learning)</b>	<b>Skill</b>	<b>Assessment</b>	<b>Learning Outcomes</b>
AUGUST		UNIT-8 Measurement	Meter Scale Weighing machine Measuring beakers Glaze paper Activity Method	Measuring lengths of different things by using hand span & foot span. Comparison of heavy & light by using weighing balance To pour 1 litre water in different containers Relationship between kg and g Integrated with Health and Fitness.	Creative thinking Effective intelligence	Find the shortest route	Students will become familiar with different units of measurement. General awareness related to the units
SEPTEMBER		UNIT-6 Fraction	Coloured papers Flash cards Learning by Doing	Develop relation between $\frac{1}{2}$ , $\frac{1}{4}$ & $\frac{3}{4}$ . Visualizing the fraction using flash cards Integrated with ART – A colourful scarf	Creative thinking Visualization	Questions based on grid	Students will learn about whole, part of whole like half, quarter etc. Knowledge of numerator & denominator
OCTOBER		UNIT-5 Division	Pencils, marbles, beans objects in class	Division is repeated subtraction by using marbles Regrouping of balloons	Decision Making Problem Solving	Regrouping of balloons	Students will learn equal distribution. They will understand that division is repeated subtraction General awareness related to the units

NOVEMBER		UNIT-7 Money	Denomination of Indian currency Different objects of class	Creating Market scene Activity to find amount by using coins and notes	Money management Decision making	Exchange of money in different ways	Understanding of day to day dealing & handling of money Wise use of money General awareness related to the units
DECEMBER		UNIT-9 Time & Calendar	Model of clock Calendar Demonstration method	To find the important days by using calendar. Making of dummy clock with movable hands. Integrated with Music	Organising ability Knowledge of time	Oral questioning using model of clock	Understanding value of Time Students will be able to identify important dates from calendar
JANUARY		UNIT -11 Data Handling	Things in class Group Discussion	Arrange the things in class in form of data. To collect data about families	Organising ability Data collection	Collection of data from your locality	Students will able to read the pictograph and answer the questions Students will be able to organize data
FEBRUARY		UNIT -10 Shapes & Patterns	Wooden 3 D shapes Toothpicks Clay Paint Lady finger, leaves A4 size sheet	Model making of 3D shapes Making of patterns using different objects Integrated with Health and Fitness- Recognition of shapes in surrounding	Critical Thinking Creative Thinking	Mental maths	Students will be able to differentiate between 2D & 3D shapes. Students will be able to observe various patterns around them.

**CLASS- II**

**ENVIRONMENTAL STUDIES**

**Book- Fun with Environmental Studies**

**Author- Vinita Kumar**

Month	Periods	Lesson	Teaching Aids & Methodology	Activities (Based on Experiential Learning)	Skills	Assessment	Learning outcome
April	5	Lesson-1 About Me	*Videos *Self introduction by the teacher Discussion method, Random Questioning	*Self introduction by students. *Talk about my -favourites (dish, game, TV channel, toy etc.) -hobbies -likings *Circle time *One to one interaction	Power of expression, Self confidence Leadership qualities	Students will give "Self introduction"	Students will learn to give Self introduction. *Students will be getting to know more about their classmates. *Identification of extrovert and introvert students
	7	Lesson-2 My Family	*Family Tree *Finger-puppets Explanation through flow chart and finger puppets.	* <b>Subject Integration (Music) -Song on My Family with finger puppets.</b> * <b>Subject Integration (Art)- Draw a Family Tree and paste pictures of family members.</b>	Power of expression, Social adaptability, Interpersonal relationship	Students will be asked to identify the type of their family.	Every child will be able to know the type of their family and relationships with and among family members. *Aware about Self image
	7	Lesson-4 Growing Up	*Stages of growth of a plant sown in a planter. *Photographs of family members to show stages of growth.  Explanation through examples from surroundings	*Students will sow seeds of beans/gram in a waste container and observe stages of growth.	Reasoning ability, sense of responsibility, organizing ability	Identify stages of growth	Students will gain knowledge about stages of growth.

May	6	L-7 We All Need Water	<ul style="list-style-type: none"> <li>*Examples from daily life</li> <li>*Charts and flash cards to show sources of water</li> <li>*Discussion method</li> <li>*Interactive method</li> </ul>	<p><b>Subject Integration with music: Song on save water</b></p>	<p>Initiative, Sense of responsibility</p>	<p>Mention few points - how to save water?</p>	<p>Students will take initiative to save water.</p>
	7	L-8 Houses We Live In	<ul style="list-style-type: none"> <li>*Samples of building materials will be shown.</li> <li>*Flash cards of different types of houses.</li> <li>* Inquiry- based learning</li> <li>*Cooperative learning</li> </ul>	<p>Make a model of house: temporary or special house</p>	<p>Reasoning ability, sense of responsibility, organizing ability</p>	<p>MCQ</p>	<p>Students will be able to tell the different types of houses on the basis of temporary and special house.</p>
	7	L-10 Useful Animal	<p>Riddles on animals Explanation through examples from surroundings.</p>	<p>Students will speak few lines on role of animals in our life.</p>	<p>Effective intelligence, Sense of responsibility</p>	<p>Oral questioning</p>	<p>Students will know the importance of useful animals in our life</p>

July	7	L-14 Good Food Habits	<ul style="list-style-type: none"> <li>*Examples from daily life</li> <li>*Discussion method</li> <li>*Story Telling</li> </ul>	Classify given list of eatables into healthy and unhealthy food. <b>Subject integration (Physical education) * Steps of washing hands</b>	Initiative Sense of responsibility	Mention any five good food habits.	Students will learn good food habits.
	7	L- 12 People at work	Charts of different people doing different occupations. <ul style="list-style-type: none"> <li>*Discussion method</li> <li>*Interactive method</li> </ul>	Role play of different occupations. Thankyou card will be made by students for teachers and helpers.	Empathy, problem solving, sense of responsibility	MCQ	Students will learn the dignity of labour.
August	7	L-16 Seasons	<ul style="list-style-type: none"> <li>*Examples from daily life.</li> <li>*Pictures showing different seasons</li> </ul>	Identification of seasons	Reasoning & decision making	Identify the season.	Students will know the different types of seasons.
	7	L- 17 Clothes we wear	<ul style="list-style-type: none"> <li>*Charts of different types of clothes worn in different parts of India.</li> <li>Create Event</li> </ul>	Identification of different persons through uniforms by pasting pictures.	Social adaptability Sense of responsibility	MCQ	Students will know the different types of clothes worn on different occasions.
	7	L-19 Means of transport	<ul style="list-style-type: none"> <li>*Charts of different types of means of transport.</li> </ul>	Observe and note down the numbers behind the vehicles at your home.	Social adaptability	Riddles	Students will know the different types of vehicles.

September	5	L-3 Fun With The Family.	Charts of different types of recreational activities. Story telling	Make a list of recreational activities that you do with your family.	Interpersonal relationships	Classify different games into indoor and outdoor games.	Students will be able to tell about the different recreational activities.
October	6	L-6 Food We Eat	Samples of different types of foods Interactive and discussion method	Students will tell the types of food items in their lunch box.	Critical thinking	Classify different food items into vegetarians and non vegetarians	Students will learn the importance and functions of different types of food.
	7	L-5 How Our Body Works	Models of external and internal organs. Explanation through digital resources and models	<b>Subject Integration:</b> <b>Physical Education</b> <b>*Activities related to lungs and heart.</b>	Reasoning ability Effective Intelligence	Reasoning Questions	Students will understand the functions of external and internal organs.
November	7	L-9 Sweet Home	Charts of disease spreading animals. Discussion method	<b>Subject Integration (Art)</b> <b>Drawing of rangoli and toran.</b>	Initiative, Social adaptability	MCQ	Students will be able to help their parents in cleaning home.
	7	L-11 Plant Kingdom	Samples of different types of plants and leaves. Explanation through real samples. Nature Walk	Students will collect picture of different plants and paste them in scrap book.	Reasoning, Sense of responsibility	Activity based Questions	Students will learn to love the nature.

December	7	L- 13 Our Festivals	Things related to festivals Explanation through videos & story Telling	Students will bring leaves of different plants and observe their sizes and shapes.	Interpersonal Relationship	Classification of things that we use on different festivals.	Students will learn about the importance of different religious festivals.
	7	L – 18 Story of cloth making	Samples of different types of fibres Interactive and discussion method	To make a thin thread from a cotton ball by using finger and palm. To make a paper mat by weaving process.	Observation skill Creative Skill	Classify different fibres into natural and artificial fibres.	Students will be able to understand the process of cloth making.
January	5	L-15 Safety Habits	Charts, Flash cards of different road signs. Examples from surroundings	Enactment explaining what to do and what not to do for safety on road, at home or in the school	Critical thinking, self awareness	Identify different road signs.	Students will be able to take safety measures at home, on the road and in the school.
	5	L-20 Locating a place	Map of India. Discussion method	Activity to show directions with the help of the sun.  To show them landforms and water bodies through globe.	Problem Solving, Observation skill  Observation skill	Identify different directions.  Classify different landforms and water bodies. fibres	Students will be able to locate places.  Students will be able to know about our planet earth.
February	8	L–21 The Earth	Globe, Charts of different landforms Interactive and discussion method	<b>Subject Integration (Art)</b> <b>Draw and colour a Scenery showing mountains/hills and river. Also show houses and plants.</b>			



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MONTH	PERIOD	LESSON	TEACHING AIDS AND METHODOLOGIES	ACTIVITIES(BASED ON EXPERIENTIAL LEARNING)	SKILLS	ASSESSMENT	LEARNING OUTCOMES
APRIL		*Valuable Plants Pg-7 *Clock World Pg -8-9 *Inside the Solar System Pg-10 *Compound Words Pg -11	*ICT Modules *Model of Clock *Vocabulary	*Word Fun *Quiz	*Awareness	*Name them *Identify *Random Questioning	Students will learn about -Uses of Different Plants -Clocks -Planets -Vocabulary
May		*Being Nature Friendly Pg-12 * How Many 'F' ? Pg-13 *Sporting Grounds Pg-14 *Animal World Pg- 15 *What's the Nickname ? Pg-16 *C for Computer Pg -17	*ICT Modules *Flashcards *Discussion *Interactive session	*Interactive Activities *Word Fun	*Cleanliness *Empathy *Technology Literacy	*Random Questioning *Assessment Test	-Nature Friendly Things -Sports Terminology -Identification of Animals -Nickname of Indian Cities
July		*Worksheet-1 Pg-18 *Doing words Pg -19	*Activity *Explanation *Interactive Session	*Let's Do and Learn	*Creative Thinking	*Assessment Test	-About doing Words
August		*Indian Dance Forms Pg-20-21 *Wonderful Inventions Pg-22 *Play with Me Pg - 23 *Let's Talk Pg-24 *Picture Puzzle Pg-25 *Animal Hide 'N' See Pg 26-27	*Discussion *Activity *Demonstration	*Creative Talk *Let's Find Out *Pictionary	*Cultural Literacy *Technology Literacy *Creativity	*Quiz	-Dance forms of India -Inventers and Inventions -Sports Equipment -Identification of Animals

September	<ul style="list-style-type: none"> <li>*Means of Transport Pg. 28</li> <li>*Position Words Pg-29</li> </ul>	*Flashcards	*Creative Talk	*Creativity *Information Literacy	*Assessment Test	
October	<ul style="list-style-type: none"> <li>*Famous Cartoon Character Pg -30</li> <li>*Worksheet -2 Pg 31</li> <li>*Get Inspired Pg-32</li> </ul>	*Picture of Favourite Cartoons	*Let's Do and Learn	*Global Awareness	*Assessment	<ul style="list-style-type: none"> <li>- Identify Cartoon Character</li> <li>- Tenzin Gyatso</li> </ul>
November	<ul style="list-style-type: none"> <li>*Dealing with Strangers Pg-33</li> <li>*Making a Turkey Pg.34-35</li> <li>*Animals and their Surroundings Pg.36-37</li> <li>*Down the Story Lane Pg-38</li> <li>*Be Safe on the Road Pg.39</li> </ul>	*Explanation *Discussion	*Suggesting Do's and Don'ts	*Self Awareness *Creativity *Civic Literacy	*Group Discussion	<ul style="list-style-type: none"> <li>-How we deal with Strangers</li> <li>-Interactive Game</li> <li>-Popular Stories</li> <li>-Safety Tips</li> </ul>
December	<ul style="list-style-type: none"> <li>*What a Fish Pg-40</li> <li>*World of Gadgets Pg-41</li> <li>*Indoor or Outdoor Pg-42</li> <li>*Worksheet -3 Pg-43</li> <li>*Flags and Nationalities Pg-44</li> </ul>	*ICT Module *Flashcards *Informative Discussion on Games	*Informative Discussion	*Creativity *Information Literacy *Global Awareness	*Tick the correct option *Match the columns	<ul style="list-style-type: none"> <li>-Types of Fish</li> <li>-Gadgets</li> <li>-Indoor and Outdoor Games</li> <li>-Flags of Different Countries</li> </ul>
January	<ul style="list-style-type: none"> <li>*Fun with Sum Pg-45</li> <li>*Brain Teasers Pg-46-47</li> <li>* Musical Instruments Pg-48</li> <li>*Leading Lady Pg-49</li> </ul>	* Discussion	*Let's Do and Learn	*Problem Solving *Information Literacy	*M.C.Q *Identify	<ul style="list-style-type: none"> <li>-Reasoning</li> <li>-Musical Instruments</li> <li>-P.V Sindhu</li> </ul>

February		*Yoga for Health Pg-50 *Herb Garden Pg-51 *Worksheet-4 Pg-52 *Test Paper Pg-53-54	*Discussion	*Let's Do and Learn	*Civic Literacy	*Assessment	-Reasoning

# Syllabus - Class II

(Session 2024-2025)

## COMPUTER

**Books Recommended: TOUCHPAD (Plus Ver. 4.0)**

Month	Periods	Lesson	Teaching aids & methodologies	Activities (Based on Experiential learning)	Skills	Assessment	Learning Outcome
<b>APRIL</b>	8	Lesson-1 More about a Computer	Computers, Smart Class & Books ❖ Discussion Method ❖ Explanatory Method ❖ Reading Explanation	❖ Typing of different types of Computers ❖ Draw Landscape Scenery	❖ To know different types of computers	Oral test & Practical Assessment	Students will be able to differentiate between types of computers
<b>MAY</b>	8	Lesson-2 Working of a Computer	Computers, Smart Class & Books ❖ Discussion Method ❖ Explanatory Method ❖ Reading Explanation	❖ Draw Car in Paint Brush ❖ Typing story in WordPad	❖ Know about the IPO cycle	Oral test & Practical Assessment	Students will understand the IPO cycle
<b>JULY</b>	8	Lesson-3 IPO Devices	Computers, Smart Class & Books ❖ Discussion Method ❖ Explanatory Method ❖ Reading Explanation	❖ Customizing the desktop ( Wallpaper & Screen Saver) ❖ Draw Rakhi, Flag in Paint brush	❖ Creativity	Oral test & Practical Assessment	Students will be able to Customizing the desktop
<b>AUGUST</b>	8	Lesson-4 The Keyboard & the Mouse	Computers, Smart Class & Books ❖ Discussion Method ❖ Explanatory Method ❖ Reading Explanation	❖ Typing & formatting text in WordPad ❖ Draw Traffic lights & Boat in Paint Brush	❖ Formatting text in WordPad	Oral test & Practical Assessment	Students will be able to change the size, colour & font of the text

SEPTEMBER	REVISION OF THE SYLLABUS AND PRACTICAL PAPER						
OCTOBER	8	Lesson-5 Introduction to Word 2019	Computers, Smart Class & Books ❖ Discussion Method ❖ Explanatory Method ❖ Reading Explanation	❖ Introduction of Microsoft Word ❖ Components of MS-Word ❖ Formatting in MS - Word	❖ Formatting text in MS-Word	Oral test & Practical Assessment	Students will able to use the MS – Word & its Components.
NOVEMBER	8	Lesson-6 Let's learn Paint  Lesson-7 Reasoning and Analysis	Computers, Smart Class & Books ❖ Discussion Method Explanatory Method ❖ Reading Explanation	❖ Draw different scenes by using the Text Tool , Magnifier, Colour picker tool , Select option, Crop, Foreground and Background colour ❖ Know about Number Grid, Number Pyramid & Decoding	❖ Creativity  ❖ Critical thinking	Oral test & Practical Assessment	Learn advance tools of Paint Brush  Develop Computational thinking
DECEMBER	8	Lesson-8 More on ScratchJr	Computers, Smart Class & Books ❖ Discussion Method ❖ Explanatory Method ❖ Reading Explanation	❖ Introduction of ScratchJr ❖ Learn different blocks in ScratchJr	❖ Creating a Project	Oral test & Practical Assessment	Students will able to create animated stories in ScratchJr
JANUARY	8	Lesson-9 Artificial Intelligence Around us	Computers, Smart Class & Books ❖ Discussion Method ❖ Explanatory Method ❖ Reading Explanation	❖ Introduction of Artificial Intelligence ❖ Draw Robot in Paint Brush ❖ Create different scenes in Scratch	❖ Creativity	Oral test & Practical Assessment	Students will able to know about AI tools
FEBRUARY	REVISION OF THE SYLLABUS AND PRACTICAL PAPER						

MONTH	PERIOD	LESSION/ACTIVITY/ PROJECT	TEACHING METHODOLOG Y	INTEGRATION WITH SUBJECT	SKILL	LEARNING OUTCOME
April	8	4- I am th star 5- cotton cloud 6- Two friends 7- Let's skate 8- silly snail 9- A happy whale	Demonstration method	* (EVs)Draw a Family Tree and paste pictures of family members.  English Draw a picture of bicycle and label it's all parts	Creativity skill	learn how to use different colours and create a pattern.
May	8	10-Popsicle superhero 11-Little planter 12-Beautiful birdie 13- My pet 14- My tall friend giraffe 15- The space ride 16- Balloon rainbow	Demonstration method	(Hindi) पाठ 3 ठेले पर बैठी सब्जियाँ- किन्हीं पाँच सब्जियों के चित्र बनाकर रंग भरो। Class 2.. English Create any toy with recycled material. ਪੰਜਾਬੀ ਸਬਜ਼ੀਆਂ ਤੇ ਰੰਗਾਂ ਨਾਲ ਸੰਬੰਧਿਤ ਚਿੱਤਰ	observation and analytical  skill.	Use different colours to create a scene with thumb impression.
July	8	17- Let's talk 18- Mind blowing 19 Step by step 20-21- Banners and headers	Demonstration method	maths* Multiplication horizontal and	Creativity skill	learn how to draw bear with the help of grid



		22-Preety panda		vertical with the help of ice cream sticks and bindi. English Draw picture or mask of any animal (from poem)		drawing.
August	8	23- Robot 24- Animal kingdom 25- Rangoli	Demonstration method		Imaginative skill	learn how to use different colours to draw a rangoli design.
September	8	26- Healthy carrot 27- it's snowing 28- clip with flower	Demonstration method	maths* Colourful scarf English Draw any aquatic animal.	Imaginative skill	Inculcating interest in traditional art  ,developing creativity.
October	8	29- Warli art 30-31- pencil shading 32-Campfire	Demonstration method	Hindi कविता सतरंगी परियाँ - इंद्रधनुष का चित्र बनाना। English Draw a beautiful scenery.	Observation skill	learn to use the  different art variants and developing creativity.





November	8	33-Beautiful scenery 34- let's have fun 35- Dino the hero 36- Paper cattyf	Demonstration method	(EVs) Drawing of rangoli and toran. English Draw various shapes of clouds	Creative skill	learn to use the  different art varients and developing creativity.
December	8		Demonstration method		Imaginative craft skill	Reuse of waste material
January	8	42- Joyous elephant 43-Let s get greener	Demonstration method		Imaginative and creative skill	Identify Colours creativity  skills and learn leaf art.
February	8	44- A jigsaw fish puzzle 45- 3d cube fox	Demonstration method	*(EVs)Draw and colour a Scenery showing mountains/hills and river. Also show houses and plants. ਪੰਜਾਬੀ ਦੀਵਾਲੀ ਦੇ ਤਿਉਹਾਰ ਨਾਲ ਸੰਬੰਧਿਤ ਵਸਤੂਆਂ	Imaginative and creative skill	Students will learn how to make different things with clay.



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**CLASS 2**

**MUSIC VOCAL SYLLABUS**

MONTH	PERIODS	TOPIC	TEACHING METHODOLOGY	INTERGRATION WITH OTHER SUBJECTS	SKILL	LEARNING OUTCOME
APRIL	10	Gayatri Mantra & School Song	Repetition	Hindi -Swachh Bharat Eng- Poem Clap your hands Integration with EVS: Song on my family with finger puppets.	Self awareness -	Love for Nation Enhance English Speaking and Listening songs
MAY	10	Bhajan -Prabho Aiso Baso & GodsLove ENGLISH PRAYER	Repetition	Pbi- Madam ji Namaste (Poem) EVS -song on save water Math-Song on subtraction  Hindi- Badal ki manmani.	ORGANISING ABILITY	Appreciation for Teaching Profession -
JULY	10	HUMKO MANN KI SHAKTI DENA PRAYER AND SCHOOL SONG	Repetition	-	-	-
JUNE	SUMMER VACATIONS					

AUGUST	10	PATRIOTIC SONG HUM BHARAT KE VEER SIPAHI	BY USING PROPS	EVS-Save Trees Maths- Multiplication	SENSE OF RESPONSIBILITY	Germinate the love for Tree Plantation Concept Clarity for Tables in Mathematics
SEPTEMBER	10	Praise him  Oh God help me song  Kabir Dohas	By using school dairy	-	Social Adaptability	It will generate tolerance and spirituality
OCTOBER	10	Diwali Song  SCHOOL SONG	With actions		CREATIVE THINKING	Love FOR festivals And SCHOOL CAMPUS
NOVEMBER	10	Children Day songs	Verbal actions	MATHS – REVISION OF MULTIPLICATION TOPIC	LOGICAL REASONING	DEVELOPS CALCULATIVE SKILLS
DECEMBER	10	CHRISTMAS SONG	REPITITION	Maths- Song on Time.  Hindi-Kavita muje chaand chahiye.	-	STUDENTS WOULD LEARN THE VALUE OF THE DAY

JANAURY	10	WELCOME SONG	REPITITION	English- Little drops of water(poem). Prepare song of any season.  PBI- Bili masi do-do.	CRITICAL THINKING	SAVE THE MOTHER NATURE
FEBRUARY	FINAL EXAMS					

## Dance Syllabus Class 2nd

Month	Periods	Lesson/activity	Teaching methodology	Integration with Subjects	Skill	Learning outcomes
April	4	Concept of beat	Counting the beats with Clap		Knowing the importance of rhythm	Learning calculations in a rhythmic way
May	4	Concept of different body movements	By demonstration of different moves like sway, spin, push, pull, shake etc.		Making the body fit & flexible	To learn different moves and steps in dance
July	4	Dance with a Seasonal song	By playing audio and showing the steps		Flexible and active body movements	Learn freestyle dance moves
August	4	Dance in a patriotic song	Demonstrating the steps with the audio		To evoke the spirit of unity	To know about the value of patriotism and love for nation
September	4	Pranam	By showing the steps and related videos		Showing the gratitude in dance	Knowledge of the Tradition of Indian classical dance

October	4	Concept of dual movement	With the help of music, related videos and giving demo of steps		Understanding the concept of dual movement in dance	Gaining proficiency In the specific dance pattern
November	4	Zumba dance warmup	By playing audio and showing the steps		Improves coordination	Boosts self-confidence & self esteem
December	4	Basic steps of Bhangra Integration related activity	Demonstrating the steps with the Music	Subject: English Topic: Unit 5 something new (prepare dance of any state)	Fun activity with healthy exercise	To improve overall body coordination and balance
January	4	Dance with New Year song	By playing new year song and showing dance steps		Physical / mental relaxation with entertainment	Welcoming New year with a rhythmic way
February	4	All revision and final dance practical test	.....	.....	.....	.....

**Health and Fitness class-2**

MONTH	PERIOD	LESSON/ACTIVITY/ PROJECT	TEACHING METHODOLOGY	INTEGRATION WITH SUBJECT	SKILL	LEARNING OUTCOME
April	8	*Warming Up Exercises *Walk Different Pathways *Snail Chain *Running Activities	Demonstration (By Part &Continue)	Snail Chain For Ascending and Descending Order (Math)	Speed Endurance Agility	Enhanced Physical Fitness
May	8	*Hurdle race *Knowing Their Body Parts *Basketball Dribble *Run Pick and Place	Demonstration (By Part &Continue)	Visit to Playground and Play Different Games (English)		Improve Speed and Strength
July	8	*March Past *Frog Race *Personal Hygiene	Demonstration (By Part &Continue)	अध्यापिका की सीख (हिन्दी) It is Fun (English) Steps Of Washing Hands (EVS)		Develop Self Care Skills
August	8	*Spoon Race *Throw And Catch with Bean Bag *Yoga *Obstacle Race	Demonstration (By Part &Continue)	Comparison In Length (Math) ਸਕੂਲ ਵਿੱਚ ਖੇਡੀਆਂ ਜਾਣ ਵਾਲੀਆਂ ਖੇਡਾਂ ਦੇ ਨਿਯਮ ਦੱਸੇ ਜਾਣਗੇ। (Punjabi)	Flexibility	Improve Strength And Flexibility
September	8	*Recreation Games *Callisthenic *Balance Activities	Demonstration (By Part &Continue)		coordination	Improve Neuro Muscular Coordination
October	8	*Circuit Training *Food and Nutrition *Basic Skills Of Football	Demonstration (By Part &Continue)		Agility	Improve the speed ability



November	8	*Shuttle Run *Kho-Kho *Standing Broad Jump *Basic Football Skills	Demonstration (By Part &Continue)	Activities Related To Lungs and Heart (EVS)	Speed	Improve Speed and Strength
December	8	*Basketball Dribble *Jumping Activities	Demonstration (By Part &Continue)	ਖੇਡਾਂ ਖੇਡਣ ਦੇ ਨਿਯਮ ਦੱਸ ਕੇ ਪੁਰਾਤਨ ਖੇਡਾਂ ਖਿਡਾਈਆਂ ਜਾਣਗੀਆਂ(Punjabi)	Strength	Improve Muscle Strength
January	8	*Bounce And Pass *Relay Race *Throwing At Target	Demonstration (By Part &Continue)			Improve Accuracy of Throwing
February	8	*Walking In Different Pathways *Moving With a Ball *Zigzag pathways	Demonstration (By Part &Continue)	Recognition Of Different Shapes (Math)	Coordination	Improve Neuro Muscular Coordination

**BCM SCHOOL**  
**A SENIOR SECONDARY SCHOOL**  
**SECTOR 32-A, URBAN ESTATE, CHD. ROAD, LUDHIANA**  
**JUNIOR LIBRARY**  
**ACTIVITIES 2024- 25**  
**Class II**

SR.NO.	MONTH	ACTIVITIES	LEARNING OUTCOMES
1	April	Introduction to lib./spellings (library, librarian, books ) Knowledge about library rules	They will know about library rules.
2	May	Introduction to e – books. Traffic rules/ book reading ( nouns )	*Students will come to know about National digital library scheme. *Students will have awareness about traffic rules.
3	July	Guess and learn ( Flash cards)/ book reading ( Read aloud )	Students vocabulary will be improved. According to CBSE Reading mission teacher will narrate the story.
4	August	Story time / Riddles/ Tongue twisters	* Riddles can support children’s problem solving logic and critical thinking skills. *Students will learn moral values.
5	September	Story time, Word games	Students will learn moral values.
6	October	Festivals of India ( Activities related with festivals )	Students will know about different festivals of India.
7	November	Knowledge of indoor & outdoor games ( Quiz ) Knowledge about famous sports personalities.	Students will learn about indoor and outdoor games and famous personalities.
8	December	Story time & book reading / Quiz on National symbols	Students will learn about Nation.
9	January	Quiz on swadesh manthan ( Haryana) Introduction of holy book ( Ramayan)	*Students will gain knowledge about state Haryana. *Knowledge of mythological characters.
10	February	Final exam	